

## Supplemental Material

Here are additional resources if you would like to dive deeper with your students on any of the module topics.

### URBAN DESERT

- Sonoran Desert Museum adaptations online game: <http://desertmuseumdigitallibrary.org/kids/Games/Adaptations.html>
- NASA Climate Kids: <https://climatekids.nasa.gov/heat-islands/>

### TRASH THROUGH TIME

- The Uneasy Afterlife of Our Dazzling Trash, *The New York Times* (<https://www.nytimes.com/2020/11/07/style/the-uneasy-afterlife-of-our-dazzling-trash.html?referringSource=articleShare>)
- NSTA Talking Trash: <https://www.nsta.org/science-and-children/science-and-children-aprilmay-2020/talking-trash>

### WEB OF LIFE

- Project WILD: <https://www.fishwildlife.org/projectwild/project-wild>
- The National Wildlife Federation Educator Tools: <https://www.nwf.org/Educational-Resources/Educator-Tools>
- PBS Human Impact on the Environment: <https://az.pbslearningmedia.org/collection/climate-change-understanding-the-impact/>

### TIPPING THE SCALES (Supplemental)

- Metro Phoenix EcoFlora: <https://cazca.org/project/metro-phoenix-ecoflora/>
- Article: A Glimpse of America's Future: Climate Change Means Trouble for Power Grids, *The New York Times* (<https://www.nytimes.com/2021/02/16/climate/texas-power-grid-failures.html?smid=em-share>)
- City of Scottsdale, invasive plants: <https://www.scottsdaleaz.gov/fire/wild-fire-prevention/remove-invasive-plants>